



## Parent Advisory Committee

General Meeting  
February 3, 2022  
5:30 p.m. - 7:00 p.m.

Family Resource Centers  
1661 Pacific Ave., Stockton, CA 95204  
Virtual Meeting



### *Minutes*

**1.0 Welcome** - Martha Hernandez (President) welcomed all members and guests present. Meeting was called to order at 5:31p.m. Tamara Engaling (Edison High Representative) made the first motion, and Maria Sandra Arreola (Grunsky Representative) seconded it. All members present were in favor, motion carried.

**1.1 Meeting Norms** Sherry McClain (Parliamentarian) reviewed meeting norms with members and guests.

1. Silence phone.
2. Remain muted unless speaking
3. Raise your hand if: you have a comment or question. You may use the raise hand option or type your question in the chat-box.
4. If you are not a current member at the time of the meeting you may not vote, make motions, or second a motion. A link to become a member will be posted in the chat-box.

**2.0 Roll Call** - Angelina Aranda (Secretary) encouraged the audience that if any non-member or guest wished to be identified, they could type their name and the word guest in the chat box. If they would like to become a member, she asked to please access the application link available in the chat box.

The following Executive Board Officers and Members were present:

**Martha Hernandez** (President) **Monique Guerrero** (Vice-President) **Angelina Aranda**  
(Secretary)  
**Sherry McClain** (Parliamentarian)

1. **Bush** - Selena Johnson
2. **Chavez** - Selena Johnson
3. **Edison** - Tamara Engaling
4. **El Dorado** - Jesus Garcia
5. **Franklin**- Angeles Cortes, Jesus Garcia, Martha Hernandez (President), Angelina Aranda  
(Secretary)
6. **Grunsky** - Maria Sandra Arreola
7. **HCA** - Martha Hernandez (President)
8. **Hong Kingston** - Ana Enriquez-Saucedo
9. **Hoover** - Monique Guerrero (Vice-President)
10. **McKinley** - Francisca Vargas
11. **PYA** - Janette Flores, Angeles Cortes, Angelina Aranda (Secretary)
12. **Rio Calaveras** - Sherry McClain (Parliamentarian)
13. **Roosevelt** - Catalina Ramos, Lily Lo
14. **San Joaquin** - Julia Flores
15. **SECA** - Francisca Vargas

16. **Skills/Commodore** - Patricia Ochoa, Janette Flores

17. **Weber** - Lucila Mendoza

A total of 17 members were present. Thaddeus Smith III, Josette Ferguson, Maria Esquivias, Sofia Colon, Shirley Garcia, were guests. Special guest Vincent Hernandez (Interim Exe. Dir. Special Education). The following SUSD representatives were in attendance: AngelAnn Flores (SUSD Board Area 2 Trustee), Motecuzoma Sanchez (FRC Director), Dr. Israel Gonzalez (Director of LCAP). Family Resource Center: Stephanie Zulueta (Parent Liaison), Maggie Canela (Parent Liaison), Robert Olivares (Parent Liaison), Mark Scrivens (Resource Center Social Worker Assistant), Nasya Castanon (Administrative Assistant), Sandra Gomez (SUSD LDO Translator).

**3.0 Changes to Agenda** - Monique Guerrero (Vice-President) notified members and guests that Dr. Jose Cardenas was unable to attend the meeting. Mrs. Guerrero made the first motion to approve the change to the agenda, Tamara Engaling (Edison High School Representative) made the second motion to remove **6.2 Counseling Department Presentation with Jose Cardenas (Program Specialist)**. All members were in favor, no one opposed. Motion carried.

**4.0 Read and Approve Minutes** - Angelina Aranda (Secretary) informed members and guests that all documents for the meeting were previously: mailed, or emailed to all current members. If by any chance members did not receive them, they may contact Stephanie Zulueta (Parent Liaison) she will provide a copy. Minutes were shared on the screen for guest present.

Minutes were approved with no corrections, Angelina Aranda (Secretary) made the first motion, and Tamara Engaling (Edison High School Representative) made the second motion. All members were in favor, no one opposed. Motion carried.

**5.0 Old Business** - Martha Hernandez (President) Welcomed Dr. Israel Gonzalez, LCAP Director.

**5.1 Continuation of LCAP Presentation** - Dr. Gonzalez reviewed LCAP Three Main Goals.

1. **Goal 1:** Increase student achievement by providing high quality first instruction supported by a Multi-Tiered System of Supports to graduate every single youth college, career, and community ready.
  - Goal 1 has 36 actions for LCAP 80 in total, amounts shown are funds already allocated for this school year.

## Allocated amounts / Cantidades asignadas

(1.1) Student Technology for Learning and Connectivity / <u>Tecnología</u> para estudiantes: Chromebook; <u>carritos</u> ; hotspots;	\$900,000
(1.2) Laptop Learning Monitoring Software / software de <u>monitorización</u>	\$100,000
(1.3) Bilingual Instructional Program Support / <u>Soporte</u> del <u>programa educativo bilingüe</u>	\$224,832
(1.4) ELD Coaching & Instructional Support / <u>Entrenamiento</u> y <u>apoyo instructivo</u> para el desarrollo del idioma inglés	\$188,872
(1.5) English Language Proficiency PD / <u>Desarrollo profesional</u> de la <u>competencia en el idioma inglés</u>	\$270,392
(1.6) Teacher Collaboration & PD / <u>Colaboración</u> para <u>profesores</u> y <u>desarrollo profesional</u>	\$12,655,522
(1.7) School Admin PD / <u>Desarrollo profesional</u> de <u>administración escolar</u>	\$803,073
(1.8) PLC Implementation, Professional Learning, and Curriculum Implementation / <u>Implementación</u> de PLC, <u>Aprendizaje profesional</u> E <u>Implementación del Currículo</u>	\$0
(1.9) Learning and Credit Recovery Support / <u>Apoyo</u> al <u>Aprendizaje</u> y a la <u>Recuperación de Crédito</u>	\$994,394
(1.10) IEP and Student Data Meetings / <u>Reuniones de Datos</u> del <u>Estudiante</u> del IEP	\$30,929

- “First 10 actions in the first Goal include \$12,655,522 is allocated for teacher collaboration and professional development to make sure our teachers have additional training, build capacity and give them additional strategies to better improve everything that they have in practice in their classrooms.”
2. **Goal 2:** Provide equitable and healthy learning environments that enhance the social-emotional and academic learning for all students utilizing a Multi-Tiered System of Supports.
- Goal 2 has 26 actions for LCAP 80 in total, the amounts shown are funds already allocated for this school year.

## Allocated amounts / Cantidades asignadas

(2.1) Information Services Technology Support & Resources	\$610,645
/ Apoyo y recursos de tecnología de servicios de información	\$50,331
(2.2) Staffing Support for High Needs Specialized Positions	\$12,809
/ Apoyo de personal para puestos especializados de alta necesidad	\$160,681
(2.3) New Teacher Training – Professional Development	\$319,752
/ Capacitación de nuevos maestros - Desarrollo profesional	\$2,460,780
(2.4) Positive Behavior Interventions and Support – PBIS	\$9,535,249
/ Intervenciones y apoyo de comportamiento positivo	\$433,239
(2.5) Student Assistance Program (SAP) / Programa de Asistencia Estudiantil	\$31,426
	\$90,000
(2.6) Behavior Intervention Team Services / Servicios del Equipo de Intervención del Comportamiento	\$300,000
	\$182,278,082
(2.7) Admin Restoration for K-8 Sites	\$7,067,152
/ Restauración de administradores para sitios K-8	
(2.8) Educational Equity Director & Office Assistant / Director de Equidad Educativa y Asistente de Oficina	

- “Equitable Learning Environment, 1 of the actions is for \$182, 278.082 amount allotted for Instruction and Teaching Staff, this came from the base of grants of the LCAP.” In our last PAC meeting, Dr. Gonzalez talked about the base grant, supplemental grant, and concentration grant of LCAP. “The base grant is the one that pays so that all students benefit. For example, if we hire teachers, all students will benefit from it.”
  - “The supplemental and concentration grant are specifically for students in higher needs: students in low-income, foster youth, and English learners.”
3. **Goal 3:** Create a culture of inclusion and collaboration with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement and family, and community participation in support of developing leadership at all levels.
- Goal 3 has 18 actions for LCAP 80 in total

Dr. Gonzalez gave room for questions from the audience.

- Sherry McClain (Parliamentarian) inquired if the budget had already been approved? Or if this is going to be submitted for approval? “I’m seeing millions of dollars going to districts and schools, and not very much... I’m only seeing thousands going to actual students, it seems like”

- Dr. Gonzalez said these amounts were already approved and have been public for several months now. All of these actions are for this school year. There are some LCAP evening sessions for anyone interested in LCAP conversations and feedback.
- AngelAnn Flores Board Trustee Area 2, suggested to Dr. Gonzalez to “Have line items to be broken down for parents, what exactly these amounts mean, and what it looks like for their students first hand and how it affects them directly.”
- Dr. Gonzalez informed all members and guests present that this presentation is a quick review of what actions items were previously approved by the board in early August. A detailed breakdown and what each action means are available on the LCAP website.

Parents were very active in participating in the LCAP Presentation.

\*Mrs. Monique Guerrero (Vice-President) Notified all members and guests that there were more items on the scheduled agenda and time was running out. Any further questions could be typed in the chat box including their email address, were going to be sent to Dr. Gonzales to review and answer personally, or anyone interested in participating in the LCAP engagement talks. Mr. Gonzalez is great and patient at answering questions.

Dr. Gonzalez shared the dates for LCAP Engagement Talks

February 26<sup>th</sup>, 2022 @ 5:30pm

March 30<sup>th</sup>, 2022 @ 5:30pm

April 27<sup>th</sup>, 2022 @ 5:30pm

Link available in the district LCAP web page.

**6.0 New Business** - Monique Guerrero (Vice-President) Welcomed Vincent Hernandez, Interim Executive Director Special Education and Port City SELPA.

### **6.1 Special Ed Presentation - Vincent Hernandez, Interim Exec. Dir. Sp Ed**

Mr. Hernandez thanked the committee for the invitation to speak tonight. He informed the committee that he will be covering the guidance for special education referrals. He will go over the process of IDEA and the specifics of the IEP.

- Every child who receives special education services must have an IEP.
- To create an IEP parents, teachers, and other school staff come together to look at the students' needs
- IDEA requires certain information to be included in the IEP

**Step 1:** “Child Find” state or district must locate and evaluate all children with disabilities who need Special Ed services. The school official or a parent can request the student be evaluated. Parental consent is needed before the child can be evaluated.

**Step 2:** Evaluation must assess the child in all areas of suspected disability. Parent input is valuable.

**Step 3:** Group of professionals and parent review evaluation results. Parents may ask for a hearing to challenge eligibility decisions if there is no agreement.

**Step 4:** If a child is found to be with a disability as defined by IDEA, they are eligible for special education services.

**Step 5:** IEP meeting is scheduled. Certain school staff must be present such as parents and professionals who administered assessments. Parents must be notified of the meeting and make sure the time is agreeable with the parents. They also must be notified of the meeting attendants.

**Step 6:** IEP team discusses assessment results and needs. Parents and sometimes the student are part of the IEP team. The parent needs to be involved in every meeting. Parents must provide written consent before the school may provide special education services. If an agreement cannot be made between the parent and the school district, mediation can be requested or offered. Parents also have the option of filing a state complaint or request a due process hearing.

**Step 7:** School makes sure IEP is followed and parents, teachers, and service providers have access to the IEP.

**Step 8:** Progress toward goals is tracked and parents are notified of this progress.

**Step 9:** IEP is reviewed at least once a year or more if requested by parents or the school. IEP can be revised throughout the year if needed. Parents are always invited to attend meetings and can agree or disagree with placement.

**Step 10:** If parents don't agree with IEP or placement, they can discuss concerns and try to work out an agreement. Options include additional testing, independent evaluation, asking for mediation, or due process hearing.

The student needs to be reevaluated every three years to determine if the child still has a disability and what the needs are. They can also be reevaluated sooner if the parent or teacher asks for one.

Mr. Hernandez asked if there were any questions. In the chat there was a question regarding military testing and accommodations. Mr. Hernandez advised that they inform them beforehand of the student's IEP. If it's written in the IEP to allow more time, the testing company can usually accommodate.

Another question in the chat was asked regarding the IEP not being signed. The parent asked if the school has been following the IEP. Mr. Hernandez stated that until the new IEP is signed, the district is obligated to follow the old IEP. The parent can have another meeting to explain the IEP before signing and advised if the parent cannot get answers from the team, they can also request to speak to a program specialist who works with the special education department and goes to different schools. If more support is needed, an administrator can also be contacted from the Special Education Department.

*\*6:58 pm - Monique Guerrero (Vice-President) requested two motions to extend the meeting until 7:30 pm, Janette Flores made the first motion, and Julia Flores seconded it. All members were in favor, no one opposed. Motion carried.*

Mr. Hernandez shared CAC meetings monthly during the day. The next meeting will be on February 16<sup>th</sup>, on a Wednesday. The topic will be a reading program called Read 180 Universal, which targets emerging readers, that are in 4<sup>th</sup> through 8<sup>th</sup> grade. This program is also at the high school level. Mr. Hernandez ended the presentation and thanked the Parent Advisory Committee for inviting him.

## **7.0 Reports**

**7.1** Counseling Department - Race to Complete Financial Aid workshops Wednesday 02/02/2022 6:00pm-7:00pm, Saturday 02/12/2022 12:00pm-1:00pm, Wednesday 02/16/2022 6:00pm-7:00pm, Saturday 02/26/2022 12:00pm-1:00pm, Zoom links available in SUSD website.

**7.2** Latino PAC - Executive Board Latino PAC President Lucila Mendoza, invited all members and guests to take the opportunity to come to join and be part of the change, Meeting will be on Thursday, 03/24/2022 9:30 am-11:00 am. Zoom link is available in the FRC website.

**7.3 AABPAC** - Next meeting will be on Wednesday, February 09th, 2022 at 5:30pm-7:00pm Link is available in the FRC website. All interested may attend, a lot of information is shared please join.

**7.4 CAC** - Monique Guerrero (Vice-President) invited everyone to attend on 02/16/2022 at 12:30 pm-2:00 pm link available in the chat and also in the FRC website. Encourages everyone who may need information on Special Education.

## **8.0 Announcements**

- Next PAC meeting 03/03/2022 at 5:30 pm-7:00 pm link available in the FRC website
- Family Resource Center New Staff: Robert Olivares (Parent Liaison), Mark Scrivens (Resource Center Social Worker Assistant), Nasya Castanon (Administrative Assistant)
- Family Paint Night: Friday 02/11/2022 4:00pm-6:00pm

**9.0 Adjournment** - Martha Hernandez (President) adjourned the meeting at 7:30 pm. Catalina Ramos made the first motion, and Janette Flores made the second motion. All members were in favor, no one opposed. Motion carried.

### ***Family Resource Centers***

*Maggie Canela • Nasya Castanon • Robert Olivarez Jr • Motecuzoma Sanchez • Mark Scrivens • Stephanie Zulueta*